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This document is the eighth report in the Language Research in Progress (LRIP) series, and lists a wide variety of language-related research projects current between December 1968 and May 1969. Research projects terminated in the six months prior to publication are included as well. Approximately 340 projects in the United States and abroad are cross-indexed by subject, investigator and institution, and LRIP file number. Copies of this report and abstracts of particular projects are available on request from the Language in Education Program, Center for Applied Linguistics, 1717 Massachusetts Avenue, N.W., Washington, D.C. 20036. (DO)

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Language Research In Progress : 8

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Language Research In Progress

REPORT No. 8 JUNE 1969

A Cross-Referenced List of
Documented Language Research Projects
Current December 1968 - May 1969

PREFACE

This is the eighth Report in the Language Research in Progress (LRIP) series, and lists language-related research current between December 1968 and May 1969. It supersedes all previous Reports.

LRIP began to gather information in October 1964 and its first Report appeared in June 1965. Reports now normally (!) appear in September and March -- at roughly six-month intervals. Please note that LRIP Reports Nos. 1-7 are to be considered as historical documents and should not be used for abstract requests. Abstracts should be requested only from the current Report, No. 8.

For new users and contributors, here is a brief summary of how LRIP works. In order that scholars and other interested persons may be aware of on-going work, LRIP classifies and disseminates information about current, documented language research activities in the U.S. and abroad. By "documented" we mean that sufficient background information (in the form of research proposals, progress reports, or detailed work descriptions) must be available so that the goals, methods and findings to date (if any) are clear to others. This information is stored at CAL in numbered document files, which are keyed to a card file of abstracts, broken down by file/ accession number (title listing), which makes up Part III of this Report; by investigator/institution alphabetical listing, which makes up Part II of this Report; and by subject categories, which make up Part I of this Report. When a research project is terminated (or if an abstract becomes outdated), the abstract is removed to a parallel "completed" file. The LRIP Reports are compiled at a certain cut-off date from those abstracts in the "current" card file, and include research which terminated during the six months preceding the appearance of each Report.

Lack of space prevents us from printing abstracts, and even from listing subject categories (indexing terms) with each title listing. Our abstracting service offers LRIP users what the Reports lack: further information about the research projects listed here by title. Requests for abstracts should be addressed to Joan Vis, Language in Education Program, CAL. Requests can usually be processed within a week of receipt. Visitors to CAL are invited to consult the current and completed card files and the document files.

Since we rely entirely on the good will of investigators to fill out the Project Description Form (enclosed with this Report) and to send us background documentation on their work, there are necessarily many research projects going on that we are aware of but cannot list for lack of documentation. We therefore request all investigators to: (1) continue to send us supporting documents, including copies of funded proposals, progress reports, etc.; (2) to report new research or to update continuing research; (3) to bring LRIP to the attention of their colleagues and thus help to increase our coverage.

Please make sure that all documents, correspondence, abstract requests, etc., are addressed to Joan Vis, Language in Education Program, CAL.

Alfred S. Hayes
Joan Vis
Language in Education Program, CAL
June 1969

USING THIS REPORT

Projects are classified in three interrelated lists:

Part I (page 1) lists main and sub-categories and cross-references. These categories are not intended to provide an exhaustive classification of language research, as they vary in scope and nature, but to make it easy for users with widely divergent needs and interests to find what they are looking for. Projects may be included under a main category or sub-category for which the investigator has indicated that his project has implications, though it may not deal directly with that subject. Categories include both basic and applied research. Once you have found the subject you are interested in, refer to Part III. The numbers are arbitrarily assigned on accession.

Part II (page 17) is a combined alphabetical listing of all research personnel and institutions at which research is being carried out. All institutions in the U.S. are listed by state. Foreign institutions are listed by country. Refer to the numerical listing in Part III.

Part III (page 29) lists principal investigators only, institution and project title, arranged in numerical sequence by the accession numbers used in Parts I and II. Those numbers preceded by an asterisk * indicate projects that are new or that have been updated between December 1968 and May 1969. Users should remember that other new and updated projects will be added during the coming months.

Appendix I (page 53) is a listing of on-going research that was reported too late for classification in this issue of LRIP. Abstracts should be available by July 1969.

Appendix II (page 55) lists current research projects which have been reported to us by users, but for which abstracts are not available, due to insufficient information received. Those users are requested to supply us with more information.

P A R T I

Thesaurus and Category Listing

ALL CAPS UNDERSCORED indicates a main category; ALL CAPS indicates a sub-category; lower case indicates a thesaurus cross-reference.

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Audio-lingual methods and materials - See TECHNICAL APPROACHES (SECOND LANGUAGE LEARNING)

Audio-visual methods and materials - See TECHNICAL APPROACHES (SECOND LANGUAGE LEARNING)

XXXXX = main category; XXXXX = sub-category; XXXXX = cross-reference

Refer to numerical listing of projects in Part III

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XXXXX = main category; XXXXX = sub-category; xxxxx = cross-reference

Refer to numerical listing of projects in Part III

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XXXXX = main category; XXXXX = sub-category; XXXXX = cross-reference
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ENGLISH (COMMON LANGUAGES)

AS A NATIVE LANGUAGE Information on projects in this area can be obtained by
writing to the Inventory of Projects and Activities in Reading and English,
Language in Education Program, CAL.

ENGLISH (studies utilizing Brown Standard Corpus) 847, 848, 850, 807, 813, 882

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XXXXX = main category; XXXXX = sub-category; XXXXXX = cross-reference
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P A R T I I

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WISCONSIN			
Univ. Wisconsin,			
Madison	673, 728, 780, 847		
Ctr. for Cog. Learning	791, 791A		
Inst. for Research on			
Poverty	822, 822A		
Univ. Wisc., Milwaukee	209, 210, 706		
Univ. Wisc., West Bend	600		
Wise, Sheldon	801		
Wittmann, Henri	698, 869		
Wolff, Ida O.	721		
Wolff, John U.	721		
Wolfram, Walter	478		
Woodhead, J.L.	757		
Worth, Dean S.	426		
Worthy, R. Mildton	108		
Wozniak, Robert	508		

Refer to numerical listing of projects in Part III

P A R T I I I

Numerical Listing of Projects

Projects are listed by number, name of principal investigator(s) only, institution at which research is taking place, and title.

A notation within brackets [] indicates a college or university department.

The notation * before the project number, indicates that this is either a new project, or has been substantially updated since LRIP:7 went to press in December 1968.

24	Elizabeth F. Shipley Eastern Pa. Psychiatric Inst. Philadelphia	The acquisition of linguistic structure
26	Mieko S. Han [Asian Studies] Univ. Southern California Los Angeles	Acoustic phonetics of Asian languages
32	Thomas A. Sebeok Res. Ctr. in Anthropology, Folklore and Linguistics Indiana Univ., Bloomington	Current Trends in Linguistics, Vols. I-XII
59A	John R. Bormuth [Education] Univ. Chicago	Information gain and interest as a function of Cloze difficulty
76	Marvin I. Herzog [Linguistics] Columbia Univ., New York	Geographic differentiation in coteritorial societies
84	Joe E. Pierce [Anthropology] Portland State Coll., Oregon	Indigenous languages of Oregon
84A	Joe E. Pierce	English borrowings into Japanese
108	Paul L. Garvin Bunker-Ramo Corp., Canoga Pk., California	Computer-based research on linguistic universals
*127	Peter L. Derks [Psychology] Coll. of Wm. & Mary Williamsburg, Virginia	The registration of information in memory
144	Donald S. Boomer Lab. of Psychology NIMH, Bethesda, Maryland	Psycholinguistic investigations of speech encoding
150	George Mandler [Psychology] Univ. Calif., San Diego	Organization in verbal learning and memory

151 James G. Martin
[Psychology]
Univ. of Maryland
College Park

159 Howard R. Pollio
[Psychology]
Univ. Tennessee, Knoxville

172 David Arenberg
Baltimore City Hospitals
Maryland

188 Charles E. Osgood
Center for Comparative Psycho-
linguistics, Univ. Illinois
Urbana

188A Charles E. Osgood

188B Charles E. Osgood

209 Henry W. Hoge
[Spanish and Portuguese]
Univ. Wisconsin, Madison

210 Henry W. Hoge

259 Slater E. Newman
[Psychology]
North Carolina State Univ.,
Raleigh

266 Julius Laffal
Connecticut Valley Hospital
Middletown, Connecticut

304 Margaret Bullowa
Speech Communication Group
Research Lab. of Electronics
MIT

*311 Robert A. Chase, Richard Jobe
Stanford Univ. School of
Medicine, California

*314 Ira J. Hirsh, Hallowell Davis
Central Institute for the Deaf
St. Louis, Missouri

*329 André Malecot
[Romance Languages]
Univ. Pennsylvania

*329A André Malecot

Variables in verbally mediated learning
(a psycholinguistic model: evidence from
spontaneous speech)

Cognitive structure and verbal behavior

Verbal learning and age

Studies on comparative psycholinguistics

Development of a graphic differential

Development of a cross-cultural personality
differential

Advanced oral Brazilian Portuguese

Auto-instructional language and area
materials for Brazil

Studies of paired-associate learning

Analysis of language content

Language acquisition in the context of
the development of behavior and interaction

Objective evaluation of palatopharyngeal
incompetence

1. Auditory communication and its disorders
2. Physiology of hearing

The measurement of selected articulatory
events of speech and their acoustic cor-
relatives

A candid-microphone, computerized analysis
of the pronunciation of the Parisian
establishment

331 Hans von Leden
Inst. of Laryngology and Voice
Disorders, Los Angeles
Comprehensive analysis of laryngeal
function

361 Harris Winitz
[Speech]
Univ. Missouri, Kansas City
Interference and the retention of articulatory responses

371 Kenneth N. Stevens
Research Lab. of Electronics
MIT
Speech communication; studies of physiology, acoustics and perception of speech

395 Peter D. Strevens
Language Centre
Univ. Essex, Colchester,
England
Contemporary Russian language analysis
project

403 A.E. Meeussen
Musée Royal de l'Afrique
Centrale, Tervuren, Belgium
Bantu grammar project

406 Harry H. Josselson
[Slavic]
Wayne State Univ., Detroit
Computer-aided linguistic analysis of
Russian lexicon: development of the
grammatical profile of lexical entries

*408 Susumu Kuno
Aiken Computation Laboratory
Harvard University
Research in computational linguistics

409 Hans Karlsgren
Res. Group for Quantitative
Linguistics, KVAL, Stockholm
Mechanical recognition of linguistic
structures

411 K.H.V. Booth
Univ. Saskatchewan, Saskatoon
Canada
Machine assisted translation from English
to French

Nos. 420 - 428 research in progress at Rand Corporation, Santa Monica, Calif.

420 David G. Hays
Collection and standardization of text
on computer tape

421 Kenneth E. Harper
Distributional properties of Russian syntactic and semantic properties

422 Ralph Vanderslice
Development of algorithms for the automatic assignment of prosodic features to English texts in orthographic-to-phonetic conversion

423 Heddy Jason
Creation and testing of a "grammar" of the narrative structure of folk-tales and narrative folk-songs

424 David G. Hays
Psychological correlates of syntactic constructs

425A Lauri J. Karttunen
Program for the improvement of current transformational grammars by random sentence generation by computer

425B Frances Karttunen Finnish phonology

426 Dean S. Worth Computer analysis of Russian derivational morphology

427A David G. Hays Development of techniques for automatic content analysis of verbal data from multi-person interactions

428 David G. Hays Bibliography of computational linguistics

430 Roy Lachman [Psychology] SUNY, Buffalo Information processing in connected discourse: thematic, associational, syntactic and retrieval effects

432 George H. Brown HumRRO, George Washington Univ. Alexandria, Virginia Development and evaluation of a self-instructional method for learning a foreign language

434 Winfred P. Lehmann, et al. Linguistics Research Center Univ. Texas, Austin Linguistics Research Center

444 Peter H. Knapp Boston Univ. Medical School Massachusetts Speech, breathing and emotion

448A Peter F. Ostwald Langley Porter Neuropsychiatric Inst., San Francisco 1. Inner speech
2. Paralinguistic voice features in psychotherapy interviews

448C Peter F. Ostwald Study of infant vocalizations

448D Peter F. Ostwald Psychiatric management in the rehabilitation of speech-handicapped persons

*453 Pierre Delattre The general phonetic characteristics of languages

457 Rita B. Eisenberg St. Joseph Hospital Res. Inst. Lancaster, Pennsylvania Neonatal responses to multidimensional acoustic stimuli

472 Ronald L. Webster [Psychology] Hollins College, Virginia Acoustic factors in infant vocal behavior

472A Ronald L. Webster The experimental elimination of stuttering

473 Patricia Johansen Psycholinguistics Program Center for Applied Linguistics Washington, D.C. Self-instructional French course

478 Roger W. Shuy, et al. Sociolinguistics Program Center for Applied Linguistics Washington, D.C. Urban language study and materials development project; psycholinguistic attitude study

479	Alan Lomax Cantometrics Research Project New York	Choreometrics project - a parakinesic study of the communication of movement qualities
	Nos. 483 - 501 research in progress at the Center for Research on Language and Language Behavior, University of Michigan, Ann Arbor.	
483	Frank Koen	Differential codability of stimulus attributes
483C	Frank Koen	Towards a metric of semantic space
484	Harlan L. Lane, J.C. Catford	Airflow during speech
485	Sheldon Rosenberg	Studies in association and recall in sentences and connected discourse
485A	Robert D. Tarte	Phonetic symbolism
487	Robert D. Tarte	Psychological and associative meaning in auditory recognition
487A	Ronald S. Tikofsky	Experiments on the structural apperception in the absence of syntactic constraints (perception of grammaticalness)
488	Rita Tikofsky	Stability and variability of formant frequencies in normal vowel production
489A	Loren S. Barritt, et al.	Immediate memory span of children from "advantaged" and "disadvantaged" backgrounds
489C	Loren S. Barritt	A longitudinal study of infant vocalization
493	Mervyn I. Semmel	The application of the Cloze technique to the study of grammatical proficiency in retarded and normal children
*495	Donald Dugas	Rules on the usage of the French preposition <u>de</u> as seen through case grammar (Fillmore, 1968)
495B	George L. Geis	Behavior modification bibliographies
496	George L. Geis	The role of incentives and achievement in program and post-program performance
501	Frank Koen	The psychological reality of the paragraph
501A	Richard Young	Reliability of the application of a tagmemic theory of paragraphing
501C	Richard Young	Notion of generation in rhetorical studies
501E	Kenneth Pike	A tagmemic theory of rhetoric
501F	Frank Koen	Verbal and nonverbal mediators in recognition memory for complex visual stimuli

Nos. 503 - 510 research in progress at the Center for Human Growth and Development, University of Michigan, Ann Arbor, under the general heading "Development of Language Functions."

503 William P. Livant The transactional study of grammatical development (Study A)

503A David McNeill, et al. (At Center for Cognitive Studies, Harvard, Sept. 1967) Experimental comparisons of speech and comprehension and production (Study K)

503B Layman E. Allen Language normalization approach to information retrieval and learning by means of academic games (Study L)

504-I Klaus F. Riegel Edwin J. Martin Developmental studies in semantics I: cross-linguistic developmental comparisons of semantic structures (Study B)

504-II Klaus F. Riegel Edwin J. Martin Developmental studies in semantics II: Bilingualism and second language learning (Study B)

504-IV Klaus F. Riegel Edwin J. Martin Developmental studies in semantics IV: Cohort-sequential differences of socio-psychological factors of aging (Study B)

504B Harry F. Gollob Language development, social reasoning and impression formation (Study N)

505 Donald J. Sharf The development of speech sound specificity in children (Study C)

506 Ronald S. Tikofsky Development of auditory discrimination in children (Study D)

507 Edwin J. Martin Developmental studies in recognition and recall

507A John W. Hagen Development of selective attention abilities (Study J)

508 David Birch Motivation and control (Study F)

509 John W. Gyr Sensori-motor functions and their effects on the cognitive development of the infant (Study G)

509A Robert K. Lindsay Dynamic models of language behavior (Study M)

510 Donald R. Brown The development of cognitive systems

522 Richard A. Chase, et al. [Psychiatry]
Neurocommunications Lab.
Johns Hopkins Hospital,
Baltimore Speech acquisition in the human

522B	Rachel E. Stark Richard A. Chase	The speech of the deaf
522C	Richard A. Chase Rachel E. Stark John K. Cullen, Jr.	An evaluation of the role of auditory and visual information in the acquisition of speech
523	Herold S. Lillywhite Univ. Oregon Med. School Portland	Development of normal human communication skills
527	John R. Krueger [Uralic-Altaic] Indiana University Bloomington	Application of computer processing to Altaic studies
528	Robert O.H. Peterson Hawaii State Department of Education, Hilo	Hilo language development project
531	Robert E. McGlone Speech Science Lab. SUNY, Buffalo	Lingual pressure during syllable production
532	Gerald Salton [Computer Science] Cornell Univ., New York	SMART Automatic Text Processing and Retrieval System
534	Robert Austerlitz [Linguistics] Columbia Univ., New York	Gilyak ethnolinguistics
*537	Emanuel Berger West Chester State College Pennsylvania	A comparison of the effectiveness of the traditional and audiolingual approaches to F.L. instruction utilizing laboratory equipment.
539	Herbert H. Paper [Linguistics] Univ. Michigan, Ann Arbor	Studies in Judeo-Persian: aspects of the history of the Persian language
555	J.-C. Gardin Centre national de la Recherche scientifique, Marseille and Paris	Automatic indexing of scientific documents
561	Eric P. Hamp [Linguistics] Univ. Chicago	<ol style="list-style-type: none"> 1. Albanian dialect studies 2. Scottish Gaelic and Breton dialect studies 3. Quileute studies 4. Ojibwa of Leelanau Co., Michigan 5. Body-part nomenclature and terminology in the Balkans
564	Rose Nash [Linguistics] Inter-American University Hato Rey, Puerto Rico	The intonation of Puerto Rican Spanish
565	Sheila M. Pfafflin Bell Telephone Labs. Murray Hill, New Jersey	Ar. investigation of structure in connected texts

576 Susan Ervin-Tripp, Dan I. Slobin, Comparative study of children's acquisition of communicative competence
John J. Gumperz
Institute of Human Learning
Univ. Calif., Berkeley

578 Kenneth Berger
[Speech]
Kent State Univ., Ohio
Research in Tagalog (Pilipino) phonology and phonetics

579 William Labov
[Linguistics]
Columbia Univ., New York
A study of the structure of English used by Negro and Puerto Rican speakers in New York

583 Howard S. Rusk, Martha T. Sarno
New York Univ. Med. Center
Speech therapy and language learning in aphasia

598 Michael G. Clyne
[German]
Monash Univ., Clayton, Victoria, Australia
Bilingualism in Australia

600 Harry J. Maxwell
Univ. Wisconsin, West Bend
Syntactical and semantic analysis of the German modal auxiliaries

601 Einar Haugen
[Scandinavian Languages]
Harvard University
The Scandinavian languages: a structural history

*615 Sanford E. Gerber
[Speech]
Univ. Calif., Santa Barbara
Studies in auditory resolution: time, space, phase

615A Sanford E. Gerber
Perception of segmented speech

615B Sanford E. Gerber
Diotic, dichotic and "tri-otic" listening

624 Wilson L. Taylor
Behavioral & Clinical Studies Research Center, St. Elizabeth's Hospital, Washington, D.C.
Relative latencies of semantic aphasics, stutterers, and normal controls for Cloze items requiring "unique" and "non-unique" oral responses

625 Lois M. Bloom
[Speech Path. and Audiology]
Teachers College, Columbia Univ., New York
Sequential appearance of syntactic structures in the spoken language of young children

*626 Robert P. Stockwell, et al.
[Linguistics]
UCLA
Integration of transformational studies on English syntax

628 Carolyn Stern
[Education]
UCLA
Instruction of socioeconomically handicapped pre-school children in the use of language to increase academic aptitude

628A Carolyn Stern
Headstart evaluation and research office

634 Ramsey W. Rutherford
Nuffield F.L. Teaching Materials Project
Univ. Leeds, England
Nuffield child language survey

641 Doris Aaronson
Center for Cognitive Studies
Harvard University
Perception and immediate recall of compressed speech

661 J. Noël
Univ. Liege, Belgium
A linguistic study of a corpus of English abstracts for the purpose of automatic subject recognition

664 William A. Bennett
Cambridge Univ. Language Lab.
England
Audio and visual material in foreign language learning

665 Robert Austerlitz
[Linguistics, Uralic Studies]
Columbia Univ., New York
Morphology of Finnish

666 Ferenc Kiefer
Computing Center
Hungarian Academy of Sciences
Budapest
Transformational grammar of Hungarian

666A Ferenc Kiefer
Linguistic theory, semantics

667B Paul Pimsleur
Listening Center
Ohio State Univ., Columbus
Modality-preference (eye or ear-mindedness) related to foreign language learning

669 John B. Carroll
Educational Testing Services
Princeton, New Jersey
Studies of the acquisition of grammar in a foreign language

670 John B. Carroll
Application of the lognormal model of word frequency distribution

671 John B. Carroll
Factors in comprehension of verbal material

672A Walter Lagerwey
Calvin College
Grand Rapids, Michigan
The development of an intermediate or advanced level listening and reading course for Dutch

673 Manindra K. Verma
[Indian Studies]
Univ. Wisconsin, Madison
Dictionary of political usage, Hindi-English

*676 Irwin Pollack
Mental Health Research Inst.
Univ. Michigan, Ann Arbor
Research program in psychoacoustics

678 Theodore D. Hanley
[Speech]
Univ. Calif., Santa Barbara
An investigation of prosodic elements in four English dialects

679 Charles E. Bidwell
[Slavic Languages]
Univ. Pittsburgh, Pa.
Morpho-syntactic description of selected Slavic languages

681 M. R. Schroeder, J. R. Flanagan,
P. B. Denes
Bell Telephone Labs.
Murray Hill, New Jersey
Research on speech production and speech perception

683 Peter M. Boyd-Bowman
(Hispanic Linguistics)
SUNY; Buffalo
Linguistic analysis of Spanish colonial documents

684 Maurice Coyaud
Centre Nat. de la Recherche
Scientifique, Paris
Research on Chinese and French conjunctions

685 Maurice Gross
Institut Blaise Pascal
Paris
Section d'automatique linguistique et documentaire (abstract in English)

688 Yehoshua Bar-Hillel, et al.
(Logic, Philosophy of Science)
Hebrew Univ., Jerusalem
A study of partial understanding

689 Paul Friedrich
(Anthropology)
Univ. of Chicago
The evaluation and structure of Russian kinship terms

692 J.-C. Gardin
Ecole des Hautes Etudes
Marseille, France
Automatic semantic analysis

693 Osamu Fujimura, et al.
Res. Inst. of Logopedics and
Phoniatrics
Univ. Tokyo, Japan
Research on speech behavior in relation to linguistic structure of language and physical correlates

696 Carleton T. Hodge, et al.
Inten. Lang. Training Center
Indian Univ., Bloomington
Indiana Intensive Language Training:
preparation of basic teaching materials in
Dyula, Chad Arabic, Ewe, Sara Gambai,
Tunisian Arabic, Moroccan Arabic, Susu

697 Julia Davis
(Speech and Hearing Science)
Univ. So. Mississippi
Hattiesburg
Auditory search through meaningful sentences

701 Eugene D. Pendergraft,
Theodore W. Ziehe
TRACOR, Inc., Austin, Texas
Research in semiotic systems

703 Sydney M. Lamb, et al.
(Linguistics)
Yale Univ., Connecticut
Linguistic automation project

704 Murray S. Miron
(Psychology)
Syracuse Univ., New York
Aural coding in language processing

706 Richard M. Warren
(Psychology)
Univ. Wisconsin, Milwaukee
Mechanisms for speech perception as revealed by the verbal transformation effect

707 Peter D. Strevens, M.H.T.
Alford Language Centre
Univ. Essex. Colchester,
England
Scientific language project

708 Eddy Roulet
Centre de Linquistique
appliquée
Univ. de Neuchâtel, Switzerland
Syntaxe transformationnelle de la
proposition élémentaire en français
parlé (abstract in French)

709A Raymond Lamerand
Centre de linguistique
appliquée
Univ. Neuchâtel, Switzerland
L'enseignement programme et la grammaire
transformationnelle: leur application à
l'enseignement du français dans un labora-
toire de langues (abstract in French)

710 Björn Fritzell
Kresge Hearing Research Inst.
Univ. Michigan Med. School
Electromyographical studies of the palatal
muscles in speech

*711 Björn J. Jernudd
(1968 - '69) East-West
Center, Univ. Hawaii, Honolulu
1. Dialectological theory
2. The phonetics of Australian
Aboriginal languages
3. Sociolinguistics of Australian Abori-
ginal languages and Australian English
4. Descriptive studies of For and Birgit
(Sudanese languages)
5. Language planning studies

712 U. Gören E. Hammarström
(Linguistics Section)
Monash Univ., Clayton, Victoria
Australia
Research on the nature of suprasegmental
features in speech

713 Sam Glucksberg
(Psychology)
Princeton Univ., New Jersey
Developmental study of verbal communication

714 Sam Glucksberg
Associative and symbolic processes in
problem solving behavior

715 Robert L. Twiss
Hartford Board of Education,
Connecticut
Teaching Standard English as a second
dialect, grades 7-12

716 James D. Bryden
(Speech Path. and Audiology)
Univ. Virginia, Charlottesville
An acoustic and social dialect analysis
of perceptual variables in listener
identification and rating of Negro speakers

*717 Susumu Kuno
Aiken Computation Laboratory
Harvard University
Graphical input-output system for
non-standard characters

719 Laura L. Lee
(Communicative Disorders)
Northwestern Univ., Evanston
Donald I. McGee
Montgomery Co. (Md.) Public
Schools
An investigation into the development
of syntactic structures in children
aged 3 - 7

720B M.A.K. Halliday, et al.
Communication Research Centre
University Coll., London
Linguistics and English teaching

721 John U. Wolff, Ida O. Wolff
(Div. of Modern Languages)
Cornell Univ., New York

1. Waray lessons (pedagogical materials
for Samar Leyte Visayan)
2. Cebuano-English dictionary

722 Clifford H. Prator, J. Donald
Bowen, et al.
(English), UCLA and Survey
Office, Nairobi, Kenya

Survey of language use and language
teaching in Eastern Africa

723 Ottfried Spreen
(Psychology)
Univ. Victoria, Canada

Linguistic evaluation of free speech
samples obtained from aphasic patients

724 Richard Dolinsky
(Psychology)
Univ. Toledo, Ohio

Presentation time as an isolated variable
in serial learning

*725 James Wight, John McH. Sinclair
(Education)
Univ. Birmingham, England

Teaching of English to the children of
West Indian immigrants

726 Leo P. Sack
(Speech)
UCLA

The effects of sodium dilantin on stutter-
ing behavior

*728 Robert Calfee
(Psychology)
Richard L. Venezky
(Computer Sciences & English)
Center for Cognitive Learning
Univ. Wisconsin, Madison

Language concepts and cognitive skills
related to the acquisition of literacy

729 Joyce Friedman, et al.
(Computer Science)
Stanford Univ., California

Computer aids to linguistic research

*730 Louis Aarons
(Psychiatry)
Albany Medical College of
Union University, New York

Interaction of psychophysiological
and verbal processes

732 David L. Lawton
(Linguistics)
Inter-American University
San Juan, Puerto Rico

Equivalent semantemes in English/Spanish
transfer of Puerto Rican speakers

735 John McH. Sinclair
(English Lg. and Lit.)
Univ. Birmingham, England

Birmingham University lexis research
project

736 P.H. Matthews
(Linguistic Science)
Univ. Reading, England

Latin verb inflection: a study in
descriptive analysis

737 Herbert L. Friedman
American Institutes for Research
Silver Spring, Maryland

Rate-controlled speech and mediating
variables in second language learning

738 William B. Currie
(Applied Linguistics)
Univ. Edinburgh, Scotland

739 George A. Hough, III:
(Journalism)
Michigan State University
East Lansing

*741 M. V. Sreedhar
Centre for Advanced Studies in
Education
Univ. Baroda, India

*742 Paul W. Pillsbury
Eastern Michigan Univ. and
Computer Center, Univ. Michigan

745 Dale E. Otto, et al.
(English)
Haile Selassie I Univ.
Addis Ababa, Ethiopia

*746 (directorship vacant)
(Linguistique appliquée)
Univ. de Montréal, Canada

746A André Dugas
Univ. de Montréal

747 F.M. Jenkins
(French and Linguistics)
Univ. Illinois, Urbana

748 A. Hood Roberts, et al.
Linguistics Documentation
Program
Center for Applied Linguistics
Washington, D.C.

751 Yorick Wilks
Institute for Formal Studies
Los Angeles, California

752 Siro Hayasi, et al.
National Language Research Inst.
Ministry of Education, Tokyo

*753 Klaus Bung
(Linguistics)
Cambridge Univ., England

754 Ruth Aronson, et al.
(Linguistics Division, English
Department)
Tel Aviv Univ., Ramat Aviv,
Israel

Applications of linguistics in the
teaching of English as the mother
tongue

Some syntactical problems in contemporary
American English

Contrastive study of Gujarati-English

A concordance to the West Saxon gospels

1. A survey and classification of the variations of English among teachers in Ethiopian secondary schools who speak English as a second language
2. A word frequency count of spoken English in Ethiopian secondary schools

Mechanical translation project

Reconnaissance automatique des structures
du français écrit (abstract in French)

Double noun compounds in contemporary
standard French

An information-system program for the
language sciences: survey and analysis
stage

Computable semantic derivations and their
attachment to natural language texts

Studies in computational linguistics

Theory and practice of programmed lan-
guage instruction

English language materials construction
for Hebrew speakers

756 John C. Olney, James Paris
Systems Development Corporation
Santa Monica, California A semantic analysis of some lexical
and thematic relations

757 J.S.W. Whitley, et al.
University College
Dar es Salaam, Tanzania The measurement of students' ability
in English and their achievement in
examinations

758 Richard C. Blasdell
Communication Sciences Lab.
University of Florida
Gainesville Dialog analysis

759 Sally Y. Sedelow, et al.
(English and Information
Science)
Univ. North Carolina,
Chapel Hill Automated language analysis

760 Walter A. Sedelow
(Sociology & Information Science)
Univ. of North Carolina, Chapel
Hill The language of social analysis: case
studies

761A E. Glyn Lewis, et al.
University of Wales
Swansea Teacher-pupil interaction in language
learning

761B E. Glyn Lewis, et al. Attitudes to language maintenance and
second language learning

762 Lubomír Doležel
Richard W. Bailey
(English)
Univ. Michigan, Ann Arbor Survey of statistical studies of
literary style

764 H.N. Wright
(Otolaryngology)
SUNY; Upstate Medical Center
Syracuse, New York Research in psychoacoustics: hearing
loss and the threshold-duration function

765 Burl B. Gray, et al.
Monterrey Inst. for Speech
and Hearing, California Mediated language acquisition by pro-
grammed conditioning

766 Daniel P. Dato
School of Languages &
Linguistics,
Georgetown Univ.,
Washington, D.C. Children's acquisition of Spanish syntax
in the foreign environment

767 Earl J. Rand
(English)
UCLA and India Institute of
Technology, Kanpur, India Determination of the status of rules
causing interference in communication
and intelligibility among Indian English
dialects, British, and American English

768 Merlin J. Mecham, Logan
Barnard (Speech Pathology &
Audiology)
Univ. Utah, Salt Lake City
Measurement of listening accuracy in
elementary school children -- methodology

769 Kenneth L. Hale
Mass. Inst. of Technology
The grammar of Walbiri of Central Australia

770 P.V.S. Rao, R.B. Thosar,
N. Ramasubramanian, R.N. Kaura,
Tata Institute of Fundamental
Research, Homi Bhabha Road,
Colaba, Bombay-5, India
Studies on speech synthesis and recognition

771 E. W. Hawkins, et al.
The Language Teaching Centre
University of York, England
Three-year study of effectiveness of lan-
guage laboratory in teaching German to
secondary school boys

772 Norman H. Zide, et al.
(Linguistics & S. Asian Lgs.)
1. Comparative Munda phonology
2. Structural analysis of Munda folksongs

774 W. P. Robinson, et al.
Univ., Southampton, England
The verbal expression of curiosity in
children

775 Audrey R. Duckert
Univ. Massachusetts
"The Linguistic Atlas of New England
Revisited"

776 Hilde Schlesinger
Langley Porter Neuropsychiatric
Institute, San Francisco
Mental health services for the deaf

777 Angela Hobsbaum, Peter Mittler
Birkbeck College
Univ. London, England
An investigation into the comprehension
of spoken language by young children

778 Norman A. McQuown
Univ. Chicago, Illinois
Decipherment of Maya hieroglyphic writing

779 Mary M. Levy
(Linguistics)
Univ. Michigan, Ann Arbor
The plural of the noun in modern standard
Arabic

*780 Richard B. Dever
(Education)
Univ. Wisconsin, Madison
A preliminary comparison of the free
speech of educable mentally retarded
children with that of mentally normal
children

*781 Bruce Fraser, et al.
Language Research Foundation
Cambridge, Massachusetts
Studies in universals of language

*782 Bruce Fraser, et al.
A linguistically-based sketch of English
grammar for teachers

*783 Robert Wedl
Holdingford Public Schools
Minnesota
A highly structured pre-school language
program for rural disadvantaged children

*784 Donald M. Topping
Pacific & Asian Lings.
Institute
Univ. Hawaii, Honolulu

*785 John Macnamara
St. Patrick's College
Dublin, Ireland

*786 Wallace E. Lambert, Richard
Tucker (Psychology)
McGill Univ., Montreal, Quebec

*787 Wallace E. Lambert, Richard
Tucker

*788 Ernst von Glaserfeld
Georgia Inst. for Research
Athens, Georgia

*789 Alva L. Davis, et al.
Illinois Inst. Technology
Chicago, Illinois

*790 Lawrence M. Davis
Illinois Inst. Technology
Chicago, Illinois

*791 Lester S. Golub
Wisconsin R & D Center for
Cognitive Learning, U. Wisc.,
Madison, Wisconsin

*791A Lester S. Golub

*792 Yaacov Choueka
Bar-Ilan Univ.
Ramat-Gan, Israel

*783 Daniel C. O'Connell
Psychological Institute
Free Univ. of Berlin
West Germany

*794 Mark J. Dresden
Univ. Pennsylvania,
Philadelphia, Penna.

*795 Naum R. Dimitrijevic
Faculty of Philology 3 and
Institute of Psychology,
Beograd, Yugoslavia

Chamorro dictionary

Particular meanings from ambiguous
symbols

Primary school education via a second
language

French speakers' skill with grammatical
gender

Automatic English sentence analysis

Recordings of Standard English

A study of the urbanization of a
Blue-Grass Kentucky dialect

A psycholinguistic analysis of discourse
in elementary grades

Wisconsin inventory of language develop-
ment - a test of linguistic competence

Statistical aspects of modern Hebrew
prose

Facilitation effects of structure in
German-language nonsense strings

A comparative grammar of the Iranian
languages

Lexical availability of monolingual and
bilingual schoolchildren

*796	William S-Y. Wang (Linguistics) U. California, Berkeley	Project DOC (dictionary on computer)
*797	Felicitas D. Goodman (Anthropology) Ohio State Univ., Columbus	Cross-cultural study of glossolalia
*798	Joshua A. Fishman Ferkauf Graduate School Yeshiva Univ., New York	Beginners Dictionary: English-Yiddish
*799	Joshua A. Fishman, et al. Institute of Advanced Projects East-West Center, U. Hawaii, Honolulu	Language planning processes in developing nations
*800	George A. Borden Penn State Univ. University Park, Penna.	A computerized language analysis system
*801	Sheldon Wise Robert College, Bebek, Istanbul, Turkey	Spoken English for Turks, books I-XVIII
*802	Ferenc Papp Univ. L. Kossuth Debrecen, Hungary	Comprehensive electronic data processing of a Hungarian lexicon
*803	Carol M. M. Scotton Makerere University College, Kampala, Uganda	Linguistic varieties of Swahili spoken in Kampala and their correlation with socio-economic perceptions
*804	Albert A. Verdoort International Center for Research on Bilingualism, Quebec, Canada	Are bilingual universities also bicultural?
*805	Thomas W. Gething Univ. of Hawaii, Honolulu	Structural semantic study of Thai nominals
*806	Rudolf Groner University of Bern, Switzerland and Univ. Alberta, Edmonton, Canada	The acquisition of complex cognitive patterns
*807	Randolph Quirk, et al. University College London England	Survey of English usage
*808	Ignace J. Gelb Univ. Chicago Illinois	The Amorite language (a newly redis- covered Semitic language)

*809 Antonio A. M. Querido
(Lings. & Mod. Langs.)
Univ. Montreal, Canada

*810 Warren H. Fay
Univ. of Oregon Medical Sch1.
Portland, Oregon

*811 R. Narasimhan
Computer Group, Tata Inst.
of Fundamental Research, Bombay,
India

*812 Marcel De Greve, Frans Van
Passel
AIMAV, Brussels, Belgium

*813 George P. Faust
(Anthropology)
Univ. Kentucky
Lexington, Ky.

*814 William Edmonston
Child Language Foundation
Portales, New Mexico

a) Discrimination test for minimally
contrastive sentences
b) Exhaustive list of potential English
syllables

*815 E. Mansell Pattison
(Psychiatry)
Univ. Washington Sch1. of
Medicine, Seattle

*816 Kali C. Bahl
Univ. Chicago
Illinois

A medium-sized dictionary of Hindi verbs

*817 Lloyd Leaverton
Chicago Board of Education
Chicago, Illinois

Effectiveness of primary reading materials
phrased in the language patterns of a group
of Afro-American children as compared with
the same materials translated into Stan-
dard English usage

*818 C. E. Duncan
Lockheed Palo Alto Lab.
Palo Alto, California

Automatic informative indexing and ex-
tracting

*819 Ernst G. Beier, Peter Robinson
(Psychology)
Univ. Utah, Salt Lake City

Effects of listening to speeded speech
on good and poor readers

*819A Ernst G. Beier

Vocal interactions as reinforcers of
family climate

*819B Ernst G. Beier

Analysis of spoken word frequencies

*830 Marion Blank
(Psychiatry)
Albert Einstein School
of Medicine, Bronx, New York
Tutorial program to foster abstract
thinking in disadvantaged preschool
children

*831 Agnes M. Niyekaza-Howard
Education Research & Develop-
ment Center, Univ. Hawaii and
Mass. Inst. of Technology
A psycholinguistic study of language
and thought

*832 R. F. Bales and P. J. Stone
(Social Relations)
Harvard Univ., Cambridge, Mass.
Disambiguation dictionary for the
General Inquirer system

*833 M. Dale Kinkade
(Anthropology)
Univ. Kansas, Lawrence
Linguistics of the Pacific Northwest

*834 Arnold W. Pratt and Milos G.
Pacak
Division of Computer Research &
Technology, NIH; Bethesda,
Maryland
Automated processing of medical English

*835 Lloyd B. Swift
Foreign Service Institute
Dept. of State, Washington, D.C.
Turkish Basic Course, Vol. III

*836 Warren G. Yates
Foreign Service Institute
Dept. of State, Washington, D.C.
Lao Basic Course: phase I (a general
primer and Lao grammar synopsis)

*836A Warren G. Yates
Thai basic course

*837 Bruce Pattison
(Education)
Univ. London, England
Research into the English required by
immigrant children for integration into
ordinary school classes (in the U.K.)

*838 Aaron Smith
Univ. Michigan Speech
Clinic, Ann Arbor,
Michigan
1) Associated nonlanguage and language
defects in patients with chronic aphasia
2) Neuropsychologic sequelae of hemis-
phereectomy; language and nonlanguage
functions

*839 Arthur W. Staats
(Psychology)
Univ. Hawaii, Honolulu
Hawaii
Learning theory and experimental research
on the emotional, rewarding, and the
controlling functions of language

*840 J. D. de Zwaan
(English)
Univ. Queensland, Brisbane,
Qld., Australia
A description of the Gogo-Yimidjir
language

*841 Elizabeth A. Wright
Univ. Queensland, Brisbane
Qld., Australia
Aspects of pausal and hesitation pheno-
mena in contemporary spoken German

*842 Donald C. Laycock
(Linguistics)
Australian Nat'l Univ.,
Canberra
Description and classification of Papuan
languages of New Guinea (especially Sepik
district)

*843 H. Kloss, et al.
International Center for
Research on Bilingualism,
Cité universitaire, Quebec,
Canada
World survey of the standard languages

*844 Wilbur Hass
Early Education Research
Center
Univ. Chicago, Illinois
Children's free speech and structured
language performance

*845 Wilbur Hass
Intervention in children's performance
on structured language tasks

*846 Wilbur Hass, David Wiley
Measurement and interrelations of
latent classes in children's sorting and
naming of objects

*847 Peter H. Fries
(Linguistics)
Univ. Wisconsin, Madison
Subordinating conjunctions in written
American English

*848 Preston Davis
Medfield Foundation
Harding, Massachusetts
Description of prose style (American
English)

*849 Ernesto Zierer
(Foreign Langs. & Lings.)
Universidad Nacional de
Trujillo, Peru
Semantic analysis of Japanese particles
with reference to English, German and
Spanish

*850 Rudolf Filipovic
Institut za lingvistiku
Filozofski fakultet, Zagreb,
Yugoslavia
The Yugoslav Serbocroatian and English
contrastive analysis project

*851 Theodore Mueller
Univ. Kentucky
Lexington
Effects of discrimination training on
pronunciation

*852 Harold B. Allen
Univ. Minnesota,
Minneapolis
Linguistic atlas of the upper Midwest

*853 Gaston E. Blom
Univ. Colorado Medical
Center, Denver, Colorado
Influence of content of primers on
school children

*854 Joseph H. Danks
(Psychology)
Kent State Jniv.,
Ohio
Psychological studies of the comprehension
of English sentences

*855 Joe D. Palmer, J.C. Catford, et al.
Univ. Michigan, Ann Arbor
Contrastive analysis project: Thai, Mandarin, Arabic

*856 Philip T. Smith
Institute of Experimental Psychology, Oxford, England
Applications of coding theory and decision theory to the statistical structure of speech

*857 William C. Stokoe, Jr.
Gallaudet College
Washington, D.C.
Toward a language of signs

*858 Robert B. Jones, Jr.
Cornell Univ.,
Ithaca, New York
Thai cultural readers

*859 Ann Mary Bodine
Cornell Univ.,
Ithaca, New York
Analysis of the speech of Mongoloid (Down's syndrome) children

*860 Bernard Py
Université de Neuchâtel,
Suiza & OFINES, Instituto de cultura hispanica, Madrid, España
La interrogacion en español, tal como se habla hoy en Madrid (abstract in Spanish)

*861 Usha Patel
Centre for Advanced Studies in Education, Baroda, India
A contrastive analysis of Gujarati-Hindi

*862 Lena L. Lucietto
Midwest Administration Center
Chicago, Illinois
The verbal behavior of educational administrators: an analysis of the language of school principals

*863 Mathilda Holzman
Elliot-Pearson Dept. of Child Study, Tufts Univ., Medford, Massachusetts
A psycholinguistic analysis of the verbal environment provided by mothers of young children

*864 Jack Wahl, Geraldine M. Kimmell
DeWitt Research Center, San Rafael, California
Screening for auditory perception defects in school children

*865 R. Allen Gardner, Beatrice T. Gardner (Psychology)
Univ. Nevada, Reno
Teaching sign language to a chimpanzee

*866 Thomas D. Horn, Richard D. Arnold, et al. Language Research Project, Univ. Texas, Austin
The San Antonio language research project

*867 Joseph A. Roy (Linguistics)
Illinois Inst. of Technology Chicago
Oral grammar drills for high school

*868 Richard W. Bailey, Jay L. Robinson, (English) Univ. Michigan, Ann Arbor Computer applications to historical lexicography

*869 Henri Wittmann (Linguistics) McGill Univ., Montreal, Canada A transformational approach to teaching German

*870 C.M.B. Brann, (Education) Univ. Ibadan, Nigeria Bibliography of the teaching of English and French in Africa South of the Sahara (1948 - 1968)

*871 Ik Mo Lee, et al. Sogang Jesuit Univ., Seoul, Korea Psycholinguistic research on a system of teaching English as a foreign language to Korean college students using instructional television, language laboratory, book and teacher

*872 Ben G. Blount (Anthropology) Univ. California, Berkeley The acquisition of communicative competence by the Luo of Kenya

*873 Aaron V. Cicourel (Sociology) Univ. California, Santa Barbara The acquisition of communicative competence

*874 Rev. Allen H. Hall (English) Univ. Queensland, Brisbane, Qld., Australia Depth study of Thaayorr

*875 Bernard Vaquois, et al. Centre d'Etudes Traduction Automatique, Grenoble, France Automatic processing of languages

*876 Harold S. Madsen Haile Sellassie I Univ. Addis Ababa, Ethiopia Evaluation of ESLC English language tests ("Ethiopian School-Leaving Certificate")

*877 S. Perschke EURATOM, Joint Nuclear Research Center, Varese, Italy Russian-English machine translation

*878 G. Lustig EURATOM, Joint Nuclear Research Center and CETIS (Scientific Infor. Processing Ctr.) Varese, Italy Automatic keyword assignment

*879 Clare Burstall National Foundation for Educ. Research, London, England The French project (teaching of French in primary schools)

*879A Clare Burstall The third cohort study

*880 Elinor Clark Horne Harvard University Cambridge, Massachusetts Javanese-English dictionary

*881 George R. Kiss
Medical Research Council
Speech and Comm. Research Unit
Univ. Edinburgh, Scotland

*882 Arne Zettersten
Engelska Institutionen
Lund, Sweden

*883 Donald R. Moore
(Education)
Harvard Univ., Cambridge,
Massachusetts

1. Word store project
2. Word association thesaurus project

A statistical study of the graphic system
of present-day American English

A comparison of two methods of teaching
specific language skills to lower-class
preschool children

A P P E N D I X I

The projects listed below were received too late to be classified in this issue of LRIP. Abstracts are now in preparation, however, and can be requested in July 1969 by noting the principal investigator's name.

Karin Aijmer
English Institution
Stockholm, Sweden

Sentential complements (esp. that-clauses)
in modern American English

Richard C. Blasdell
Case Western Reserve Univ.
Cleveland, Ohio

Kinesic, phonetic and prosodic communica-
tive systems of the first-language
learner

Alan Davies
(Applied Lings.)
Univ. Edinburgh
Scotland

Language aptitude and proficiency pro-
ject

Nguyen Dang Liem
Asia Training Ctr. and
Pacific & Asian Lings. Inst.
Univ. Hawaii

Vietnamese Culture Reader

John M. Echols
Cornell Univ.
Ithaca, New York

An English-Indonesian dictionary

Aviezri S. Fraenkel
Weizmann Inst. of Science &
Bar-Ilan Univ., Israel

Full-text retrieval systems (legal
materials)

Judith Anne Johnson
(English)
Univ. Michigan, Ann Arbor

Old English syntax; a transformational
analysis of AElfric's prose

Sándor Károly
Hungarian Acad. of Sciences
Budapest

The generative grammar of the Hungarian
language

George V. Maverick
(Linguistics)
Univ. California
Berkeley

Syntax and semantics of comparison in
English

Stephen P. Quigley
(Special Education)
Univ. Illinois

The development and description of syn-
tactic structure in the language of
deaf children

Ingallill Schmelz
(English)
Univ. Uppsala, Sweden

Separability in English prepositional
phrases

Jan Svartvik
Göteborg Univ., Sweden
and Brown Univ., Rhode Island

English syntax

Ronald S. Tikofsky
Ctr. for Research on Lg. and
Lg. Behavior
Univ. Michigan, Ann Arbor

1. Grammatical transformations and the reconstruction of English sentences with the cloze procedure
2. Multiple cloze procedure: an approach to the measurement of deep structure grammatical constraints

A P P E N D I X II

Some researchers have notified us of on-going research projects, but have not supplied enough documentation to permit the writing of an informative abstract. These projects are listed here for the general interest of users, but abstracts are not available from LRIP.

W. Sidney Allen
Univ. Cambridge
England

Prosodic features of Latin and Greek

R.E. Asher
Univ. Edinburgh
Scotland

Study of Malayalam grammar

Ralph David Beebe
Monash Univ., Clayton,
Victoria, Australia

Determination of usage frequencies of
syntactical patterns in present-day
written Australian English

Courtney B. Cazden
Harvard Univ., Cambridge
Massachusetts

Review of preschool language intervention programs

Douglas K. Chalmers
Univ. California, Irvine

The learning of hierarchies and tables

Edward J. Crothers
Univ. Colorado, Boulder

Toward a lattice theory of comprehension

Martin Deutsch
New York University

Cognitive style and child-rearing of
lower-class Negro children

Kostas Kazazis
(Lings. & Ctr. for
Balkan and Slavic Studies)
Univ. Chicago, Illinois

1. The status of Turkisms in the Balkan
languages today
2. Development of an elementary Modern
Greek reader

David J. King
(Psychology)
SUNY, Oswego, New York

The influence of inter-item interval on
the learning and retention of connected
meaningful material

Robert K. Krohn
English Language Institute
Univ. Michigan, Ann Arbor

Revision of English Language Institute
grammar lessons

Robert B. Le Page
Univ. York, England

1. Description of Creoles and contact varieties of English
2. Psycholinguistic and sociolinguistic studies of multilingual situations in developing countries

G. McBride
(Animal Behavior)
Univ. Queensland, Brisbane,
Australia

Sign language in Australian aborigines

J. Alan Pfeffer
Inst. for Basic German
Univ. Pittsburgh,
Pennsylvania

Basic (spoken) German word list, level II

Eddy Roulet
Centre de linguistique
appliquée, Univ. de
Neuchâtel, Switzerland

Syntaxe tagmémique et transformationnelle
de la phrase en français parlé